

Curriculum Vitae
CHRISTINE E. SHEA

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EDUCATIONAL AND PROFESSIONAL HISTORY

Ph.D. **University of Calgary**, Calgary, Alberta, 2010
PhD in Linguistics, second language phonological acquisition
Title: *Allophone Acquisition: Exploring the Phonological System and the Nature of Representations*

M.A. **National Autonomous University of Mexico**, Mexico DF, Mex.
Lingüística Aplicada, 2003

B.Ed. TESOL **Concordia University**, Montréal, Québec, 1995

B.A. **McGill University**, Montréal, Québec, 1994
Political Science

PROFESSIONAL AND ACADEMIC POSITIONS

August, 2012 Assistant Professor, Spanish Linguistics
Department of Spanish and Portuguese, University of Iowa

**August 2010-
May, 2012** Visiting Assistant Professor
Department of Spanish and Portuguese, University of Iowa

February 2014: Co-Director (with Dr. Emilie-Destruel-Johnson, Department of French and Italian): *Language Acquisition and Bilingualism Lab*.

Affiliations:

February, 2011 Faculty member of PhD program in Foreign Language Research and Education (FLARE), University of Iowa.

January 2013. DELTA Center, University of Iowa

September, 2013 Faculty, Cognitive Science of Language Graduate Certificate

SCHOLARSHIP

Refereed Journal Articles

- 6. Shea, C., *Renaud, J.** (2014). Spanish palatal variants and L2 Spanish speech perception: Not all tasks are equal. *Bilingualism: Language and Cognition* 17(1), 203-221.
- 5. Shea, C.** (2013). Methodology in Second Language Speech Research. Invited contribution for a special issue of *Studies in Hispanic and Lusophone Linguistics* 6(1).

4. *Shea, C., Curtin, S. (2011). Context and the Production of Second Language Allophones. *Second Language Research* 27(2), 229-250.
3. *Shea, C., Curtin, S. (2011). Discovering the relationship between context and allophones in a second language: Evidence for distribution-based learning. *Studies in Second Language Acquisition* 31(3), 110-133.
2. *Shea, C., Curtin, S. (2006). Learning Allophonic Alternations in a Second Language: Phonetics, Phonology and Grammatical Change. *Proceedings of the 8th Conference on Generative Approaches to Second Language Acquisition, Banff, Alberta.*
1. *Shea, C., & Curtin, S. (2005). Learning allophones from the input. In Supplemental Proceedings from the 30th Annual Boston University Conference on Language Development. Boston, MA.

Work in Progress

Shea, C. (in progress). Positional information and Spanish L2.

Shea, C. (in progress). Age matters: Heritage speaker lexical acquisition

Shea, C. (in progress). L2 Dialect Matters: L2 lexical recognition by speakers of different dialects

Shea, C. (in progress). Short-term study abroad: What are the gains?

CONFERENCE PRESENTATIONS

International

Shea, C., *Vasseur, R. (2012). Domain-initial strengthening in Spanish L2: The phonetics phonology interface. Laboratory Approaches to Romance Phonology. El Colegio de México, México, D.F., Oct.6-9.

*Leal-Méndez, T., Shea, C. (2012). Prosody and perception in a Second Language. GLOW Workshop on the perception and production of prosody. Potsdam, Germany, March 27.

Shea, C. (2010). Strong positions maintain their strength. GLOW Workshop on Positional Effects, Wroclaw, Poland, April 13-16.

Shea, C. (2010). Discovering the relationship between context and allophones in a second language: Evidence for distribution-based learning. New Sounds 2010. Poznan, Poland, May 1-3.

National

*O'Neill, S., Shea, C. (2014). Phonological Form and Meaning in the Acquisition of L2 cognates and homonyms. Presentation at the Second Language Research Forum. University of South Carolina, September 22-24.

*Leonard, K., Shea, C. (2014). Fluency development during study abroad: What exactly, if anything, changes? Presentation at the Second Language Research Forum. University of South Carolina, September 22-24.

Shea, C. (2014). Age matters: heritage speaker lexical recognition. Presentation at Georgetown University Roundtable on Languages and Linguistics. Georgetown, Washington D.C., March 12-15.

Shea, C. (2014). L1 Dialect and L2 Speech Perception. Presentation at Georgetown University Roundtable on Languages and Linguistics. Georgetown, Washington D.C., March 12-15.

- Oliver-Rajan, J. & Shea, C. (2014). ‘¡Corrígeme por favor!’ Peer editing in the Heritage Speaker classroom. Presentation at the Symposium on Spanish as a Heritage Language, Texas Tech University, Lubbock, TX, February 21-22.
- Shea, C., Vojtko-Rubí, J. (2014). L2 Accent Development. Roundtable presentation at the American Association for Applied Linguistics, Portland, OR. March 16-20.
- Shea, C., *Vojtko-Rubí, J. (2013). Accent Adaptation in L2 Spanish. Presentation at the Pronunciation, Second Language Learning and Teaching Conference. Iowa State, IA, September 21-22.
- Shea, C. (2012). Orthography modulates L2 word recognition. Second Language Research Forum, Carnegie Mellon University, Pittsburgh, PA, Oct. 25-28.
- Leal-Méndez, T., Shea, C. (2012). P-Movement and Mexican Spanish. LSRL, University of Southern Utah, Cedar City, UT, April 26-29.
- Shea, C., *Renaud, J. (2011). The Psycholinguistic Reality of Palatal Strengthening in L1 and L2 speakers of Spanish. Second Language Research Forum, Iowa State University, Ames, Iowa, Oct. 13-16.
- Shea, C., Renaud, J. (2011). Using information in the input: L2 representations of Spanish palatal allophones. Hispanic Linguistics Symposium. University of Georgia, Athens, GA, Oct. 6-9.
- Shea, C., Curtin, S. (2009). Conditioning factors and L2 allophone perception. Poster presented at the Second Workshop on Second Language Speech Perception, ASA, Portland.
- Shea, C., Curtin, S. (2008). Cue-weighting in L2 allophone production. Poster presented at the 33rd Annual Boston University Conference on Language Development. Boston University, Boston, Mass, Oct.29-Nov.1.
- Shea, C. (2008). Information structure and the realization of subjects in Spanish L1. LSRL, April 4-6, Urbana-Champaign, Illinois, Nov 7-10.
- Shea, C. (2007) Perception and production of conditioned alternations. Annual Conference, Canadian Linguistics Association, May 28-31, Saskatoon, Saskatchewan, May 13-17.
- Shea, C., Curtin, S. (2006). The acquisition of L2 positional constraints by adult Learners. In Proceedings from the 8th Conference on Generative Approaches to Second Language Acquisition. Sommerville, MA: Cascadilla Press, May 12-16.
- Shea, C. (2005) Acquisition of Spanish stop-approximant alternation by English L2 Spanish speakers. Hispanic Linguistics Symposium. Penn.State University, PA., Oct.29-Nov.1.
- Shea, C., Curtin, S. (2005) Learning allophones from the input. Poster presented at the 30th Annual Boston University Conference on Language Development. Boston, MA., Oct.22-26.

* = PhD student

INVITED COMMENTARY

Shea, C. Variability and L2 phonological acquisition. Invited commentary for *Frontiers in Psychology* (under review).

EDITED VOLUME

O’Brien, M., C.Shea and J. Archibald (eds.). (2007) *Proceedings from the 8th Conference on Generative Approaches to Second Language Acquisition*. Sommerville, MA: Cascadilla Press.

BOOK REVIEW

Shea, C. E. (2013), ARABSKI, JANUSZ, & WOJTASZEK, ADAM. (Eds.). *The Acquisition of L2 Phonology*. Bristol, UK: Multilingual Matters, 2011. Pp. vii, 182. \$119.95, cloth. ISBN 978-1-

INVITED TALKS AND PANEL PARTICIPATION

International

- Shea, C. (2013). La fonética, la fonología y la enseñanza de la pronunciación en una segunda lengua. [Phonetics, phonology and L2 pronunciation teaching]. Universidad Javeriana, Bogotá, Colombia.
- Shea, C. (2012). Las alternaciones palatales en y la segmentación de la cadena de habla [Palatal alternations and speech segmentation]. Invited talk at the Universidad Autónoma del Carmen. Ciudad del Carmen, Campeche, México, June 22.
- Shea, C. (2011). Adquiriendo sonidos: La fonética y la fonología en la adquisición del lenguaje [Learning sounds: phonetics and phonology in language acquisition]. Seminar in Language Acquisition. Centro de Enseñanza de Lenguas Extranjeras, Universidad Nacional Autónoma de México. March 16.

National

- Shea, C. (2013). Lexical representations and age of acquisition. Invited Panel participation “L2 Phonetics and Phonology: Insights from Studies of the L2 Lexicon”, Second Language Research Forum, Brigham Young University, Utah, Oct.31-Nov.2.
- Shea, C. (2013). Age matters in lexical acquisition. Talk given at the University of Utah, Department of Linguistics, Salt Lake City, UT, Oct. 28.
- Shea, C. (2013). “Second Language Speech”. Joint meeting of the Modern Language Association and the Linguistic Society of America, Boston, MA., Jan.3-6.
- Shea, C. (2012). “Publish or Perish”. Second Language Studies Graduate Student Conference, University of Wisconsin-Madison, Madison, WI., April 6.
- Shea, C. (2011). Building representations in second language acquisition. Department of Linguistics, University of Iowa, Feb. 14.
- Shea, C. (2010). Discovering the relationship between context and allophones in a second language: evidence for distribution-based learning. VERBATIM Undergraduate Linguistics colloquium, University of Calgary, April 28.

RESEARCH FUNDING

Internal

- 2013-14 ICRU undergrad assistant Rebecca Koerner, Speech Science and Communications
Funded for full year
- 2013-14 Instructional Improvement Award for designing new course “Spanish Pronunciation”

External

Funding received:

- 2014 Part of a multi-site grant for Heritage Speakers in the Midwest grant
Funded by the Carnegie Foundation Global Midwest Initiative
Amount for the team: \$5000 seed grant
- 2013 P.I. for Language Learning Small Grants Program.
Amount: \$9 238
Title: *L2 Dialect Acquisition*

2007 Co-organizer (Sarah Eaton, University of Calgary) *Forum on the European Framework For Language Teaching*. University of Calgary. Funded by Alberta Ministry of Education. October, 12, 2007, University of Calgary
 Granting agency: Alberta Education \$15,000

TEACHING AT THE UNIVERSITY OF IOWA

Semester/Yr	STUDENTS		ADVISEES	COURSES TAUGHT	
	Undergraduate	Graduate		Course Number and Title	Students Enrolled
Fall 2014	Intro to Span Lang Acquisition				22
	Spanish pronunciation				22
			2	PhD Thesis	2
Spring 2014	22		3	035:121 Introduction to Hispanic Linguistics	22
	21		2	035:122 Sound Structure of Spanish	21
			2	035:299:004 PhD Thesis	2
Fall 2013	10	7	2	035:189 Introduction to Spanish Phonology	17
Spring 2013	25		1	035:128 Introduction to Spanish Language Acquisition	25
				035:299:004 Thesis	1
Fall 2012	8	1	1	035:121 Introduction to Spanish Linguistics	22
	12	3		035:184 Linguistic Approaches to Spanish Language Acquisition	15
Spring 2012	22/19			035:121 001/002 Introduction to Spanish Linguistics	22/19
	6	3		035:189 Introduction to Spanish Phonology	9
Fall 2011	18	4		035:184 Linguistic Approaches to Second Language Acquisition	22
	22/22			035:106:001 /002 Spanish Speaking Skills	22/22
Spring 2011		7		035:206 Topics in Spanish Language Acquisition	7

	22/21			035:121 001/002 Introduction to Spanish Linguistics	22/21
Fall 2010	8	5		035:189 Introduction to Spanish Phonology	13
	22/19			035:106:001 /002 Spanish Speaking Skills	22/19

1. Students Supervised

<u>Degree Objective</u>	<u>Student name</u>	<u>Years</u>	<u>Outcome</u>
PhD			
Principal advisor	(1) Sarah O'Neill PhD Hispanic Linguistics	2013-present	
	(2) Karen Leonard FLARE, SLA PhD	2013-present	
Co-Advisor (with J. Rubach, Linguistics)	Jeffrey Renaud PhD Hispanic Linguistics Currently Visiting assistant professor at Augustana College, IL.	2010-2014	
PhD Committee	Raychel Vasseur, FLARE	2014-present	passed
	Sarah O'Neill	2012-present	passed
	Elizabeth Rathmann	2011-present	passed
	Danny Kang, Linguistics	2011-present	passed
	Tania Leal-Méndez, FLARE	2010-present	passed
	Vera Grabinsky, FLARE	2010-present	passed
MA committee	Fernando Castro Ortíz	2012-2014	passed
	Emily LaFlash	2012-2014	passes
	Jialing Liu	2011-2013	passed
	Mark Plum	2011-2013	passed
	Sarah O'Neill	2010-2012	passed
	Charles Peterson	2010-2012	passed
	Travis Hasley	2010-2011	passed

SERVICE

Profession

Ad hoc reviewer (2012-2014, total)

Language Development 2

Frontiers in Language Sciences 1

Bilingualism, Language and Cognition 5

Journal of Phonetics 2

Hispania, Language and Linguistics 2

Second Language Research 4

Second Language Research Forum 2

Clinical Phonetics 2

Department and Division

- Fall, 2014 Recruitment Committee, Spanish and Portuguese
- Fall, 2014 Lecturer evaluation committee
- Spring, 2014 Admissions Committee, FLARE
- Spring, 2015
- Fall, 2013. Co-organized with Emily Destruel-Johnson (French and Italian) Division-wide “Romance Linguistics Research Day”, a mini-conference for Division graduate students to present their research.
- Fall, 2013 Search Committee for Spanish Lecturer position
- 2013-2014 Honors Advisor, Department of Spanish and Portuguese
- 2012-2013 Admissions Committee, Department of Spanish and Portuguese

University

- August, 2014 Curriculum committee, Latino Studies Minor
- April, 2014 Faculty Senate

State of Iowa

- April, 2014. “Soy Iowense/I am Iowan”. Presentation (with Julia Oliver-Rajan) at the Iowa Humanities Festival. Des Moines, IA, April 12, 2014.
- November, 2013. Becoming Bilingual/Volviéndose bilingüe. Talk given to parents of children enrolled in the Dual Immersion program at West Liberty Elementary School.
- October, 2012. Bilingualism and your child/ El Bilingüismo y su Hijo. Talk given to parents of children in the Dual Immersion program at West Liberty Elementary School.
- December, 2012. Adquiriendo una Segunda Lengua/ Learning a Second language. Interview on La Reina Latino radio station, Des Moines, Iowa.

HONOURS AND AWARDS

2009-	University of Calgary Silver Anniversary Award	\$20 000
2008	Awarded to top 5% of graduate students, renewed for 2009	\$20 000
2007	Queen Elizabeth II Open Scholarship Competition	\$15 000
	Awarded to top 10% of graduate students	
2005	Dean’s Entrance Scholarship, University of Calgary	\$6 000