Agenda

- Wikis
- ICON
- Clickers
- Laptops
Wikis
Wiki - Templates

- Going Paperless
- Consistent Group Work
- Focus on Content over Code
Wiki - Macros

- For Navigation & Organization
- Create Interaction
- Bring in External Content
ICON QUIZ

Not only for grading students on what they know!

- Ensuring interaction
- Assessing understanding
- Assessing instructional materials available
Advantages

- Feature in ICON
- Can be linked to grade book
- Restrictions (availability and timing)
- Control for number of attempts
- Access to Statistics (by user and question)

Why is this pertinent in TILE?
TILE Accelerator Example Quiz - Edit

General
- Name: TILE Accelerator Example Quiz
- Category: [add category]
- Grade Item: None
- Auto Export to Grades: None, Final Test, Homework, Labs
- Rubrics: [TILE Accelerator Example Quiz]
- Automatic Grade: allow attempt to be set as graded immediately upon completion

Optional Advanced Properties
- Hints: allow hints
- Notification Email:
- Disable Right-Click: do not allow usage of right-click (when using a Mac, hold control and click) when taking the quiz
- Disable Pager Access: do not allow the sending or reception of pager messages while taking this quiz
Class Statistics

Class Average: 86.61%

Score Distribution:

Number of Questions (%)

Final Grade (%)

Question Statistics

<table>
<thead>
<tr>
<th>Question</th>
<th>Score</th>
<th>Attempts</th>
</tr>
</thead>
<tbody>
<tr>
<td>Random Question 1</td>
<td>97.78%</td>
<td>45</td>
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<tr>
<td>Random Question 2</td>
<td>87.23%</td>
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Clickers
Where is a good place to learn how to use clickers?

A. The SITA program
B. A Google machine
C. I don’t know
D. The ITS website
How can clickers “best” be used?

A. Taking class attendance
B. Engaging students in course materials
C. Taking exams
What are some of the benefits to using clickers?

A. Carry out pre-lecture assessment of student’s understanding of materials

B. Promote student conversation and engagement with materials

C. Break up lecture & re-focus students

D. All of the above
Laptops
Best Practices for Laptops

- Provide *detailed* activity instructions to students
- Make sure the laptop is serving a purpose and clearly share your learning objectives with students
- Suggest which document formats might be best for task
- Give students tips to facilitate their activities and presentations
Activity

- In teams of two, create a plan for a 15-20 minute activity/lesson that utilizes one of the technologies discussed today (Wiki, ICON, Clickers, Laptops)
- Make sure that you have a learning objective and that you have integrated the technology into that learning objective.
- You will need to present the idea to the other Accelerator participants at the end of the activity.
Additional resources

- WIKI  https://wiki.uiowa.edu/display/DOC/Home
- ICON help  https://icon.uiowa.edu/support/onlinehelp/
- ITS Clickers website:  http://its.uiowa.edu/srs
  - Teaching with Clickers:  http://its.uiowa.edu/support/article/100303

Contact

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- TILE
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